

# How Safe is Your Place *for Birds?*

## Student Worksheet

Name: \_\_\_\_\_



1. Can you guess how many kinds of birds *migrate* from Central and South America each spring?
2. Why do you think they come north at this time of year?
3. How many birds are lost each year to collisions with glass and why?
4. List some other challenges that bird face:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
5. Which of the above challenges are natural, and how many are caused by humans? Write your answer next to each cause above.
6. Choose one species of *neo-tropical migrants* and find out if this bird comes to Maryland as a *stopover* along their route, or if they stay in Maryland for the season.  
  
Species \_\_\_\_\_  
  
Circle one: Stopover / Summer Resident
7. Does your species have a smaller or larger wingspan than 4 inches? Wingspan \_\_\_\_\_

- 8. Color your template bird with some of the colors of the species you've chosen.
- 9. Using your template bird, examine 4 to 5 areas on the outside of your school that have glass. Hold up your template bird to the window/door and see if that bird can fit through an area of plain glass that doesn't have any markings a bird might see.

10. Did you find any areas that are bird-safe? \_\_\_\_\_

11. What areas of the building do you think should be?  
\_\_\_\_\_

12. How do you think your bird would do migrating past your place?  
\_\_\_\_\_

13. What message would you share with someone about how we can help birds see glass?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Definitions:**

Neotropical Migrant – a bird that spends its summer nesting in Canada or the United States and spends the winters in Mexico, Central America, South America or the Caribbean islands.

Migration – the trip that birds take twice a year from their northern nesting area to their southern wintering area and back.

Stopover – a bird that stops during migration and spends a short time to rest, eat and drink before continuing to its destination.